

## **Relationships and PSHE Long Term Plan**

|                    | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|--------------------|--|--|---|--|--|--|
| All Year<br>Groups | Me and my<br>relationships   | Valuing Difference   | Keeping Myself<br>Safe  | Rights and<br>Respect  | Being my Best  | Growing and<br>Changing  |
| N/Pre-<br>Prep     | <ul> <li>Marvellous Me</li> <li>I'm Special</li> <li>People who are<br/>Special to Me</li> </ul>   | <ul> <li>Me and my<br/>friends</li> <li>Friends and<br/>family</li> <li>Including<br/>everyone</li> </ul>  | <ul> <li>People who<br/>help to keep<br/>me safe</li> <li>Safety indoors<br/>and outdoors</li> <li>What's safe to<br/>go into my<br/>body?</li> </ul>   | <ul> <li>Looking after<br/>myself</li> <li>Looking after<br/>others</li> <li>Looking after<br/>my<br/>environment</li> </ul>   | <ul> <li>What does my<br/>body need?</li> <li>I can keep trying</li> <li>I can do it!</li> </ul>   | <ul> <li>Growing and<br/>changing in nature</li> <li>When I was a baby</li> <li>Girls, boys and<br/>families</li> </ul>  |
| Reception          | <ul> <li>All About Me</li> <li>What Makes me<br/>Special</li> <li>Me and My Special<br/>People</li> <li>Who can help me?</li> <li>My feelings</li> </ul> | <ul> <li>I'm special,<br/>you're special</li> <li>Same and<br/>different</li> <li>Same and<br/>different families</li> <li>Same and<br/>different homes</li> <li>I am caring</li> <li>I am a friend</li> </ul> | <ul> <li>What's safe to<br/>go onto my<br/>body?</li> <li>What's safe to<br/>go into my<br/>body? (incl.<br/>medicines)</li> <li>Safe indoors<br/>and outdoors</li> <li>Listening to my<br/>feelings</li> <li>Keeping safe<br/>online</li> <li>People who<br/>help to keep<br/>me safe</li> </ul> | <ul> <li>Looking after<br/>my special<br/>people</li> <li>Looking after<br/>my friends</li> <li>Being helpful at<br/>home</li> <li>Caring for our<br/>world</li> <li>Looking after<br/>money<br/>(recognising,<br/>spending,<br/>using)</li> <li>Looking after<br/>money (saving<br/>money and<br/>keeping it safe)</li> </ul> | <ul> <li>Bouncing back<br/>when things go<br/>wrong</li> <li>Yes, I can!</li> <li>Healthy eating</li> <li>My Healthy Mind</li> <li>Move your body</li> <li>A good night's<br/>sleep</li> </ul> | <ul> <li>Seasons</li> <li>Life stages: plants,<br/>animals, humans</li> <li>Life stages: human<br/>life stage- who will<br/>I be?</li> <li>Where do babies<br/>come from?</li> <li>Getting bigger</li> <li>Me and my body-<br/>girls and boys</li> </ul> |





| Year 1 | <ul> <li>Why we have<br/>classroom rules</li> <li>Thinking about<br/>feelings</li> <li>Our feelings</li> <li>Feelings and bodies</li> <li>Good Friends</li> <li>How are you<br/>listening?</li> </ul> | <ul> <li>Same or<br/>different?</li> <li>Unkind, tease or<br/>bully?</li> <li>Harold's school<br/>rules</li> <li>Who are our<br/>special people</li> <li>It's not fair!</li> </ul>   | <ul> <li>Super sleep</li> <li>Who can help?</li> <li>Harold loses<br/>Geoffrey</li> <li>What could<br/>Harold do?</li> <li>Good or bad<br/>touches?</li> <li>Sharing<br/>pictures</li> </ul> | <ul> <li>Harold has a bad day</li> <li>Around and about the school</li> <li>Taking care of something</li> <li>Harold's money</li> <li>How should we look after our money?</li> <li>Basic first aid</li> <li>I can eat a rainbow</li> <li>Eat well</li> <li>Catch it! Bin it! Kill it!</li> <li>Harold learns to ride his bike</li> <li>Pass on the praise</li> </ul>   | <ul> <li>Healthy me</li> <li>Taking care of a baby</li> <li>Then and now</li> <li>Who can help? (2)</li> <li>Surprises and secrets</li> <li>Keeping privates private</li> </ul>                           |
|--------|---|--|--|--|---|
| Year 2 | <ul> <li>Our ideal classroom</li> <li>How are you feeling today?</li> <li>Don't do that!</li> <li>Types of bullying</li> <li>Being a good friend</li> <li>Let's all be happy</li> </ul>               | <ul> <li>What makes us<br/>who we are?</li> <li>How do we make<br/>others feel?</li> <li>My special<br/>people</li> <li>When someone<br/>is feeling left out</li> <li>An act of<br/>kindness</li> <li>Solve the<br/>problem</li> </ul> | <ul> <li>Harold's picnic</li> <li>How safe<br/>would you feel?</li> <li>What should<br/>Harold say?</li> <li>I don't like that</li> <li>Fun or not?</li> <li>Should I tell?</li> </ul>       | <ul> <li>Getting on with others</li> <li>When I feel like erupting</li> <li>Feeling safe</li> <li>How can we look after our environment?</li> <li>Harold saves for something special</li> <li>Harold goes camping</li> <li>Playing games</li> <li>You can do it</li> <li>My day</li> <li>Harold's postcard-helping us keep clean and healthy</li> <li>Harold's bathroom</li> <li>Harold saves for something special</li> </ul> | <ul> <li>A helping hand</li> <li>Sam moves away</li> <li>Haven't you<br/>grown!</li> <li>My body, your<br/>body</li> <li>Respecting privacy</li> <li>Some secrets<br/>should never be<br/>kept</li> </ul> |
| Year 3 | <ul> <li>As a rule</li> <li>My special pet</li> <li>Tangram team<br/>challenge</li> <li>Looking after our<br/>special people</li> <li>How we can solve</li> </ul>                                     | <ul> <li>Friends and<br/>family</li> <li>My community</li> <li>Respect and<br/>challenge</li> <li>Our friends and<br/>neighbours</li> </ul>  | <ul> <li>Safe or unsafe?</li> <li>Danger or risk?</li> <li>The Risk Robot</li> <li>Alcohol and<br/>cigarettes: the<br/>facts</li> <li>Super searcher</li> </ul>                              | <ul> <li>Our helpful<br/>volunteers</li> <li>Helping each<br/>other stay safe</li> <li>Recount task</li> <li>Harold's<br/>environment</li> <li>Derek cooks<br/>dinner!</li> <li>Poorly Harold</li> <li>For or against?</li> <li>Getting on with<br/>your nerves!</li> </ul>  | <ul> <li>Relationship tree</li> <li>Body space</li> <li>Secret or surprise?</li> <li>None of your<br/>business!</li> <li>My changing<br/>body</li> </ul>  |





|        | this problem?<br>Dan's dare<br>Thunks<br>Friends are<br>special   | <ul> <li>Let's celebrate<br/>our differences</li> <li>Zeb</li> </ul>   | <ul> <li>Raisin<br/>challenge (1)</li> <li>Help or harm?</li> </ul>  | project <ul> <li>Can Harold</li> <li>afford it?</li> <li>Earning money</li> </ul>   | <ul> <li>Body team work</li> <li>Top talents</li> </ul>   | • Basic first aid   |
|--------|---|--|--|---|---|---|
| Year 4 | <ul> <li>An email from<br/>Harold</li> <li>OK or not OK?</li> <li>Human machines</li> <li>Different feelings</li> <li>When feelings<br/>change</li> <li>Under pressure</li> </ul> | <ul> <li>Can you sort it?</li> <li>Islands</li> <li>Friend or<br/>acquaintance?</li> <li>What would I<br/>do?</li> <li>The people we<br/>share our world<br/>with</li> <li>That is such a<br/>stereotype!</li> </ul> | <ul> <li>Danger, risk or<br/>hazard?</li> <li>Picture wise</li> <li>How dare you!</li> <li>Medicines:<br/>check the label!</li> <li>Know the<br/>norms</li> <li>Keeping<br/>ourselves safe</li> <li>Raisin<br/>challenge (2)</li> </ul>          | <ul> <li>Who helps us<br/>stay healthy<br/>and safe?</li> <li>It's your right</li> <li>How do we<br/>make a<br/>difference?</li> <li>In the news!</li> <li>Safety in<br/>numbers</li> <li>Logo quiz</li> <li>Harold's<br/>expenses</li> <li>Why pay taxes?</li> </ul> | <ul> <li>What makes ME!</li> <li>Making choices</li> <li>SCARF Hotel</li> <li>Harold's seven R's</li> <li>My school<br/>community (1)</li> <li>Basic first aid</li> </ul>                         | <ul> <li>Moving house</li> <li>My feelings are all<br/>over the place!</li> <li>All change!</li> <li>Preparing for<br/>changes at<br/>puberty</li> <li>Secret or<br/>surprise?</li> <li>Together</li> </ul>   |
| Year 5 | <ul> <li>Collaboration<br/>challenge</li> <li>Give and take</li> <li>How good a friend<br/>are you?</li> <li>Relationships cake<br/>recipe</li> <li>Being assertive</li> </ul>    | <ul> <li>Qualities of<br/>friendship</li> <li>Kind<br/>conversations</li> <li>Happy being me</li> <li>Land of the Red<br/>People</li> <li>Is it true?</li> </ul>   | <ul> <li>'Thunking'<br/>about habits</li> <li>Jay's dilemma</li> <li>Spot bullying</li> <li>Ella's diary<br/>dilemma</li> <li>Decision<br/>dilemmas</li> <li>Vaping:<br/>healthy<br/>or<br/>unhealth<br/>y?</li> <li>Play, like share</li> </ul> | <ul> <li>What's the story?</li> <li>Fact or opinion?</li> <li>Rights, respect, and duties</li> <li>Mo makes a difference</li> <li>Spending wisely</li> <li>Lend us a fiver!</li> </ul>  | <ul> <li>It all adds up!</li> <li>Different skills</li> <li>My school<br/>community (2)</li> <li>Independence<br/>and responsibility</li> <li>Star qualities?</li> <li>Basic first aid</li> </ul> | <ul> <li>How are they<br/>feeling?</li> <li>Taking notice of<br/>our feelings</li> <li>Dear Ash</li> <li>Changing bodies<br/>and feelings</li> <li>Growing up and<br/>changing bodies</li> <li>Help! I'm a<br/>teenager- get<br/>me out of here!</li> </ul> |





| •      | <ul> <li>Our emotional needs</li> <li>Communication</li> </ul>                 | <ul> <li>It could happen<br/>to anyone</li> <li>Stop, start,<br/>stereotypes</li> </ul>  | <ul> <li>Drugs: true or<br/>false?</li> <li>Smoking: what<br/>is normal?</li> <li>Would you risk<br/>it?</li> </ul>   | <ul> <li>Spending<br/>wisely</li> <li>Lend us a fiver!</li> <li>Local councils</li> </ul>  | <ul> <li>It could happen to<br/>anyone</li> <li>Help!- I'm a<br/>teenager! Get me<br/>out of here!</li> <li>Stop, start<br/>stereotypes</li> </ul>     |
|--------|--|--|---|--|--|
| Year 6 | <ul> <li>Behave yourself</li> <li>Dan's day</li> <li>Don't force me</li> </ul> | <ul> <li>OK to be<br/>different</li> <li>We have more in<br/>common than<br/>not</li> <li>Respecting<br/>differences</li> <li>Tolerance and<br/>respect for<br/>others</li> <li>Advertising<br/>friendships</li> <li>Boys will be<br/>boys?</li> <li>Challenging<br/>gender<br/>stereotypes</li> </ul> | <ul> <li>Think before<br/>you click!</li> <li>It's a puzzle</li> <li>Traffic lights</li> <li>To share or not<br/>to share?</li> <li>Rat park</li> <li>What sort of<br/>drug is?</li> <li>Drugs: it's the<br/>law!</li> <li>Alcohol, what<br/>is normal?</li> <li>Joe's story</li> </ul> | <ul> <li>Two sides to<br/>every story</li> <li>Fakebook<br/>friends</li> <li>What's it<br/>worth?</li> <li>Jobs and taxes</li> <li>Action stations!</li> <li>Project pitch</li> <li>Happy<br/>shoppers</li> <li>Democracy in<br/>Britain<br/>(elections)</li> <li>Democracy in<br/>Britain (how<br/>laws are made)</li> <li>Five ways to<br/>wellbeing project<br/>United States</li> <li>Five ways to<br/>wellbeing project</li> <li>This will be your<br/>life!</li> <li>What's the row<br/>what's the risk?</li> <li>What's the risk?</li> <li>Basic first aid,<br/>including sepsis<br/>awareness</li> </ul> | <ul> <li>Helpful or<br/>unhelpful?</li> <li>I look great!</li> <li>Media<br/>manipulation</li> <li>Pressure online</li> <li>Is this normal?</li> </ul> |

