



Kindergarten Newsletter 21st March 2025
Spring 2 Topic - Superheroes

Personal, Social and Emotional Development

This week, our superhero characteristic we have been learning about has been 'strength'. We have referred to both physical and mental strength. One of our circle time activities this week involved saying who one of our real life superheroes outside of school were, whether it be a relative, friend or someone else. The children each took a turn to say who they were and why they were their superhero; be it their kindness, helpfulness, keeping them safe, giving good cuddles or even making their breakfast! Following this, the children then picked a random name card of someone else in the class and had to say a reason they liked that child. This was a brilliant opportunity to understand qualities worth valuing in another person, appreciate how people can shine in different ways and help build self-confidence in the children.

Literacy, Communication and Language

In our Monster Phonics this week, the children have continued with the skill of blending; either blending sounds together that they can hear or blending graphemes together to read CVC words. Each time, there has been a focus on the initial, middle and end sounds as well as the shape of their mouth when repeating the sounds. The children had to find 's' objects hidden in the sand and we were ensuring we could not see any tongues when practising our 's' sound!

In preparation for some special card-writing, the children have been practising their superhero finger strength by forming the letters of their name correctly.

In French this week, the children were very quick in answering the register in French and they were learning how to talk about something they had eaten using the phrase 'j'ai mangé...'.

Mathematics

This week, the children have enjoyed playing a 'roll and read' game. They had to roll two dice, add the dots together, find the number written on the table and cover it with a post-it note. We practised this for numbers up to 12. Additionally, the children were introduced to a new way of consolidating their knowledge of number and ability to subitise by playing 'flip it, make it, build it.' They chose a random card which was face down, read the number, made the number using a ten frame and counters and then built the number using multilink cubes.

The children have been experimenting with weight this week, to see which items on the scales are heaviest/ lightest. They have also had a go at reading the numbers on an electronic scale.

Understanding the World



A key part of this week has been the understanding of how cogs and gears work by building a power generator for the batcave. The children were given a cogs and gears map and had to piece them together to see if they could make it work. This week in Forest School, the children have been learning about bird nests and have had a go at making their own out of straw and mud.

Physical Development

Our fine motor activities have included unwrapping the superheroes from the twine, tracing firmly over the spiderman dots, freeing the frozen spiders using pipettes and crushing the cornflakes using superhero force! In their gross motor PE lesson, the children continued to work on their hand-eye coordination by developing their skills in tennis, with a specific focus on trying to hit the ball repeatedly using a foam hitting hand.

Expressive Arts and Design

In class, the children have been using different materials to make some Easter cards and baskets.

Information/reminders:

If you know your child is not going to be continuing at Forest for Reception, please can you let Mrs Daniels know (enquiries@forestschoo.co.uk) as soon as you are able. As per our Terms and Conditions, if you do not give notice before Friday 4th April 2025, you will be liable to pay for the first term of Reception.

Please can all parents fill in the summer term attendance form, sent via the iParent app, no later than Friday 28th March. This includes if you wish for your child's sessions to stay the same.

If you wish to book your child onto our non-term time provision (7th-11th April), please can you book them on, at least a week in advance, using Magicbooking.

Please make sure you have booked an online Parents' Evening appointment for either Monday 24th or Wednesday 26th March, to discuss your child's progress this year.

Very best wishes, *Mrs Budd, Mrs Singer and Miss Naylor*