



Kindergarten Newsletter 14th February 2025
Spring 1 Topic - Seasons

Personal, Social and Emotional Development

This week, the children continued learning about different ways to look after themselves, this time in an outside-of-school context. In the classroom, we played the Green Cross Code [video](#), discussing the importance of the steps each time. They then had the opportunity to showcase their learning by crossing Moss Lane, outside the front gate. All children were very mature and sensible when taking on this challenge!

Literacy, Communication and Language

Our phonics this week has focused one-to-one on hearing initial sounds in words. The children were shown a group of pictures and had to point to the picture with the starting sound of... Whilst doing this activity, we focused on mouth shape to emphasise the sounds. Some children were able to blend sounds of CVC words together, to guess the word I was robot-talking. We will be working more on their blending and segmenting skills next half term. In French with Madame Tourigny, the children practised their pronunciation of known French words by singing some songs!

Mathematics

This week, the children practised their number recognition by completing the challenge of making a numeral out of the natural materials in the Investigation Station. As a group activity, with some rather large dice (!) we practised our subitising (saying the number without having to count). Each child took it in turns to roll the die and then all the group had to show the number it landed on, on their fingers. Their Friday Maths Challenge was seeing if they could subitise (between 1-5) Valentines pictures. Subitising can be a really tricky concept to grasp and therefore is a skill which requires a great deal of practise!

Understanding the World

This week, we completed a variety of activities linked to our topic of 'Seasons'. The children were tested on their previously learnt knowledge, such as which months are in each season, what the weather is like in each season and appropriate clothing for each season. The children have retained a great deal of information about what we have learnt, it has been a great end to our topic. In Forest School, the children played some seasonal animal games!



Physical Development

Our fine motor activities have included threading beads to make pipe cleaner flowers, stenciling flowers, putting pegs on hedgehogs, forming letters in the sand, making playdough, cutting and sticking arctic scenes, scratch art flowers, forming their names on Valentines cards and winding twine around cardboard to make some very eye-catching seasonal trees!
In their gross motor PE lesson, Mr Rimmer focused on developing their bilateral coordination by using their left hand to touch one coloured cone and their right hand to touch another coloured cone, alternately.

Expressive Arts and Design

In Art with Mrs Thomson this week, the children added some threading to their collage hearts.

In class, the children have been leaf rubbing, making snowflake and face transient art, cork printing seasonal trees, making textured autumnal leaves with paint and rollers and doing some symmetrical heart paintings.

Information/reminders:

If you wish for your child to attend our Non-Term-Time provision (17th-21st February), you will now have to contact Miss Bardsley directly (hbardsley@forestschoo.co.uk) to request your day(s).

If you know your child is not going to be continuing at Forest for Reception, please can you let Mrs Daniels know (enquiries@forestschoo.co.uk) as soon as you are able. As per our Terms and Conditions, if you do not give notice before Friday 4th April 2025, **you will be liable to pay for the first term of Reception.**

We have had a wonderful half term with the class and wish all of our families a restful half term.

Very best wishes, *Mrs Budd, Mrs Singer and Miss Naylor*